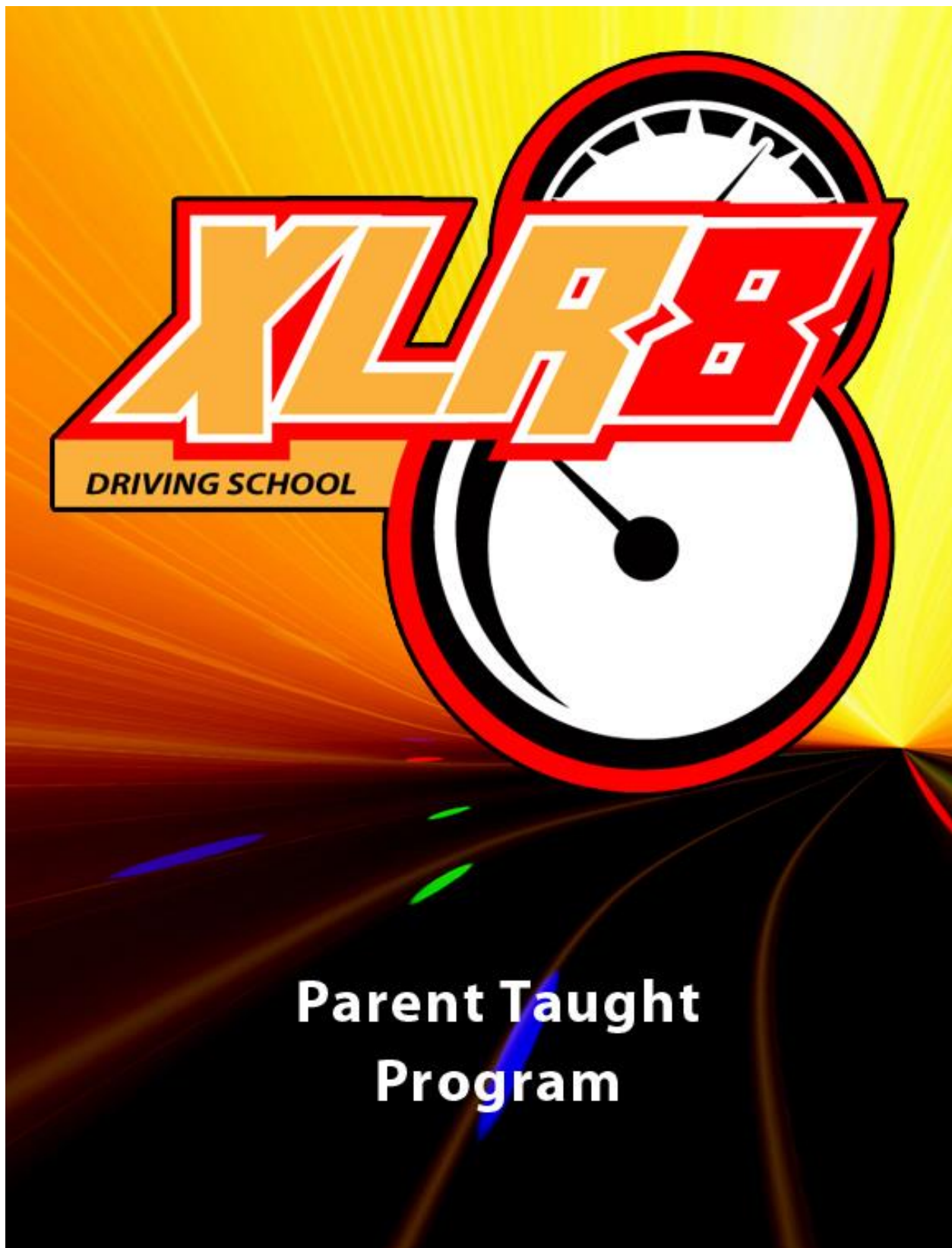




Welcome to XLR8 Driver's Education! Before beginning our program, state law requires parents submit a "Request for Parent Taught Packet" and receive the afore mentioned packet. Go to:

<https://www.tdlr.texas.gov/driver/education/parent-taught/>

to fill out the necessary form and submit \$20.

Once you have received your Parent Taught Packet and your student has received their learner's license or permit, you may begin XLR8 Behind-the-Wheel driver's education.



In-Car or Behind-the-Wheel Instruction consists of seven (7) hours in-car observation instruction, seven (7) hours of in-car Behind-the-Wheel instruction, and thirty (30) hours of behind-the-wheel practice (at least 10 of the 30 hours must be night time driving hours).

XLR8 Driver's Education is organized so the student observes skills for one hour (In-Car Observation) and then learns the skills in a driving environment (Behind-the-Wheel Instruction). The student should then practice those new skills for several hours crediting time to the Behind-the-Wheel Practice. Only document one hour total of either observation, behind-the-wheel instruction, or behind-the-wheel practice in a 24 hour period.

The XLR8 14 hour log sheet should be used to record all observations and behind-the-wheel instruction. A brief description of the objectives to be taught is noted on the log sheet. All objectives are detailed in order within this document. Pass/fail grades must be assigned based on the student's performance during each drive.

It is imperative that parents be involved in their child's quest to become a driver. Here are some tips to help your teen's journey toward a more independent lifestyle:

- Develop a route prior to beginning your drives with your student. As an instructor, you want to make sure that roads are appropriate for the lessons you are planning to teach. It is always helpful to start out in a large parking lot.
- Ensure the time and weather is appropriate for the objectives you are teaching. We want our teens to learn to drive in heavy traffic and/or in rain. We just don't want them doing either (or both!) when they can hardly get the car out of the driveway.
- Always keep your voice low and calm. Stay alert at all times. Remember, the responsibility of safety is yours.
- Be sure to let your teen know what objectives you will be working on with each drive. This will lower their anxiety and raise their confidence level.
- Encourage commentary driving. It's important that our teens let us know what is going on in their heads. What do they see? What is ahead of them? Don't assume they see everything you do.
- Always check that your teen has their permit WITH THEM prior to beginning your drive.
- Sit in such a way that your left hand can easily grasp the steering wheel. Let your teen know that there might be times that you grab the steering wheel if safety is a concern.
- Give directions 4-6 seconds prior to when you expect your teen to react.
- Avoid giving directions with double meaning (ex. right vs. correct).
- If your teen makes a mistake, have them practice the skill successfully several times before moving on to another task.

Remember to write the pass/fail score on your teen's 14 hour log sheet! If they do happen to fail a lesson (near accident, hitting curbs, breaking the law, etc., that lesson will need to be repeated.

Parent Log

In addition to the 14 hours of instruction, an adult (21 years old or older who has had their license for a minimum of one year) is required to log a total of 30 hours of drive time with the teen driver prior to the time they get their license. The student must drive a minimum of 20 addition daytime hours and 10 night time hours. The parent log can be found in the separate 30 Hour Log Sheet.

Directions for the 30 hour parent log are in the “Behind the Wheel Workbook” file.

Drive Test

Once a student has had their permit for a minimum of 6 months and they are at least 16 years old, they can take their drive test to get their license. Parents can now make an appointment with the DPS or a Third Party Skills Test location for their test. They should provide the following forms when they test:

DE 964 "For Driver's License Only

14/30 Hour Driving Logs

ITTD Video Certificate (2 hour video located on DPS website)

Summary of Hour 1

In-Car Observation and Behind-the-Wheel Instruction

It is imperative that all objectives be thoughtfully covered in each hour of instruction. A total of two (2) hours should be spent on the objectives. One hour should be spent with your student observing you and other road users drive. The next hour should be spent with your student behind-the-wheel, learning the new skills.

Review the objectives on pages 6 and 7 that discuss pre-drive tasks, occupant protection, symbols and devices, starting tasks, vehicle operation and control tasks, and post-drive tasks. These objectives should be discussed and taught over your next two hours of instruction. It is recommended this lesson occur in a large parking lot, subdivision, and parks. It is also recommended that instructors teach intensive steering, stopping, backing, left and right turns, as well as parking. Become familiar with the evaluation on page 8. You will use this scoring tool to demonstrate your child's progress through the course.

You may document up to 2 hours total of observation and behind-the-wheel instruction, or behind-the-wheel practice in a 24 hour period.

In-Car Observation - Hour 1/7

Date

Time

Parking Lot and Subdivision Driving

Pre-Drive Tasks	• observe the instructor utilizing pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle and review the observations with the instructor • review the vehicle owner's manual for information on pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle
Occupant Protection	• utilize occupant protection and restraint systems (seatbelts) • review the vehicle owner's manual for information on utilizing occupant protection and restraint systems • identify the active and passive occupant protection and restraint systems equipped in the vehicle • observe others utilizing occupant protection and restraint systems and review the observations with the instructor.
Symbols and Devices	• observe drivers utilizing vehicle symbols and devices and review the observations with the instructor • review the vehicle owner's manual for information on utilizing vehicle symbols and devices
Starting Tasks	• observe other drivers performing vehicle operation and control tasks to accelerate, decelerate, steer (straight, right, and left) move forward, back, turn (left and right), perform lateral and turnabout maneuver, stop, and park at various speed and review the observations with the instructor • review the vehicle owner's manual for information on starting tasks
Vehicle Operation and Control Tasks	• observe drivers performing blindspot and mirror checks • observe drivers performing multi-task performances utilizing countermeasure to compensate for divided attention • review the vehicle owner's manual for information on operating and controlling the vehicle
Post-Drive Tasks	• observe drivers' post-drive tasks including stopping, engine shut-down, post-drive maintenance, exiting the vehicle including a visual check to ensure that all passengers, especially children and animals are out of the vehicle, and securing the vehicle procedures • review the vehicle owner's manual for information on post-drive tasks

Behind-the-Wheel Instruction - Hour 1/7

Date

Time

Parking Lot and Subdivision Driving

Pre-Drive Tasks	• possess a valid Texas driver license or instruction permit while driving • perform pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle
Occupant Protection	• adjust the position of the seat and steering wheel and position of the hands on the steering wheel to compensate for vehicle devices and occupant restraint systems technology utilizing the vehicles' owners manual as a guide • utilize occupant protection and restraint systems • require passengers to utilize occupant protection and restraint systems
Symbols and Devices	• turn ignition to "on" position to view vehicle symbols • locate, identify, and respond appropriately to the vehicle symbols (Alert and warning) • locate and utilize the vehicle devices (control, information, safety, communication, convenience, and comfort) before and during performing vehicle operation and control tasks • illustrate mirror settings options and compensate for mirror blind spots
Starting Tasks	• perform starting tasks including engine starting, engine operation, and starting-maintenance procedures • perform engine operation and maintenance procedures while operating the vehicle • describe the vehicle operating space to the front, rear, corners, and sides of the vehicle that is both visible and hidden
Vehicle Operation and Control Tasks	• perform vehicle operation and control tasks to accelerate, decelerate, steer (straight, right, and left) move forward, back, turn (left and right) • perform lateral and turnabout maneuvers, stop, and park at various speeds • utilize multi-task performances while performing vehicle operation and control tasks at various speeds • visualize operating space and check blind spots and mirrors while performing vehicle operation and control tasks • perform a U-turn turnabout maneuver to pull to and from a parallel line or curb • perform a lateral maneuver to pull to and from a parallel line or curb
Post-Drive Tasks	• perform post-drive tasks including stopping, engine shut-down, post-drive maintenance, exiting the vehicle including a visual check to ensure that all passengers especially children and animals are out of the vehicle, and securing vehicle procedures

Behind-the-Wheel Evaluation - Hour 1/7

Date

Time

Directions - Complete the chart below indicating your student's progress through the objectives taught in Hour 1 of the Behind-the-Wheel instruction. The average score must be at least 70% or 3.5.

Assessment Indicators	Score - P/F
Perform pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle	
Utilize occupant protection and correct posture, seating, steering wheel, and hand positions	
Locate, identify, and respond appropriately to vehicle symbols (alert and warning)	
Utilize vehicle devices (control, information, safety, communication, convenience, and comfort)	
Perform starting tasks including engine starting, engine operation, and starting-maintenance procedures	
Describe vehicle operating space	
Perform vehicle operation and control tasks to accelerate and decelerate	
Perform vehicle operation and control tasks to steer (straight, right, and left)	
Perform vehicle operation and control tasks to move forward, back, and turning right and left.	
Perform vehicle operation and control tasks to make lateral and turnabout maneuvers, stop, and park at various speeds	
Perform blindspot and mirror checks	
Perform multi-task performances utilizing countermeasure to compensate for divided attention	
Sustain visual attention and communicate while executing vehicle maneuvers	
Utilize a space management system	
Perform post-drive tasks including stopping, engine shut-down, post-drive maintenance exiting including visual check to ensure that all passengers especially children and animals are out of the vehicle, securing procedures	
Total	
Comments:	

Summary of Hour 2

In-Car Observation and Behind-the-Wheel Instruction

It is imperative that all objectives be thoughtfully covered in each hour of instruction. A total of two (2) hours should be spent on the objectives. One hour should be spent with your student observing you and other road users drive. The next hour should be spent with your student behind-the-wheel, learning the new skills.

Review the objectives on pages 10 and 11 that discuss visual attention and communication, reference points, vehicle balance, and vehicle maneuvers. These objectives should be discussed and taught over your next two hours of instruction. It is recommended that this lesson be taught in a light city driving environment. It is also recommended that students should be taught how to drive into traffic, turn right and left around traffic, make U-Turns and change lanes appropriately. Become familiar with the evaluation on page 12. You will use this scoring tool to demonstrate your child's progress through the course.

Only document one hour total of either observation, behind-the-wheel instruction, or behind-the-wheel practice in a 24 hour period.

In-Car Observation - Hour 2/7

Date

Time

Light City Driving

Visual Attention and Communication	• observe the instructor and other roadway users including vulnerable roadway users sustaining visual attention and communication and review the observations with the instructor • observe the instructor performing visual targeting to sustain visual attention • describe situations where the senses and vision fields supported visual attention • identify situations where vehicle speed impacted visual attention and communications
Reference Points	• observe other drivers including vulnerable roadway users manage vehicle balance and review the observations with the instructor
Vehicle Balance	• review the vehicle owner's manual for information on vehicle balance • discuss how roadway grade and shoulder conditions impact vehicle maneuvers and vehicle balance • search for situations where the vehicle maneuvers of other roadway users to force surrounding users to including vulnerable roadway users to perform vehicle maneuvers that result in vehicle imbalance and describe to the instructor
Vehicle Maneuvers	• observe other road users including vulnerable roadway users performing vehicle maneuvers and review the observations with the instructor • observe the other roadway user, including vulnerable roadway users, utilizing multi-task performances and review the observations with the instructor

Behind-the-Wheel Instruction - Hour 2/7

Date

Time

Light City Driving

Visual Attention and Communication	• sustain visual and mental attention while performing targeting to the front, rear, corners, and sides of the vehicle • respond appropriately to hidden spaces and limitations including open, closed, and changing vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication on the roadway and at intersections • utilize the senses and vision fields to support visual attentions and visual targeting • utilize each lane placement options while operating the vehicle at various speeds • utilize communication techniques to alert and communicate to other roadway users including vulnerable roadway users • traverse traditional and non-traditional roadways including railroad grade crossings and traffic circles and intersections accepting or yielding the right-of-way based on law, consequences, and conditions without affecting the flow of traffic • perform turns (left and right) to change the path of travel at traditional and non-traditional intersections without affecting the flow of traffic
Reference Points	• position the front, sides, corners, and rear of the vehicle forward, lateral, left, right, and back within given distances of a fixed location utilizing reference points and vehicle maneuvers • utilize reference points to establish and manage vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication on roadways and at intersections
Vehicle Balance	• manage vehicle balance while performing vehicle maneuvers on roadways and at intersections • manage vehicle balance while maneuvering the vehicle into and out of angle and perpendicular parking space utilizing reference points and vehicle maneuvers
Vehicle Maneuvers	• utilize visual targeting to sustain visual attention when performing vehicle maneuvers • utilize vehicle maneuvers to establish and manage vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication on roadways and at intersections • execute multi-task performances when performing vehicle maneuvers • utilize vehicle maneuvers to avoid risk and communicate to other roadway users including vulnerable roadway users • perform lateral maneuvers procedures to enter and exit the roadway from a curb line or side of the roadway and change lanes without affecting the traffic flow • change the path of travel by utilizing 2-point, 3-point, Y-point, and U-turn turnabout maneuvers

Behind-the-Wheel Evaluation - Hour 2/7

Date

Time

Directions - Complete the chart below indicating your student's progress through the objectives taught in Hour 1 of the Behind-the-Wheel instruction.

Assessment Indicators	Score - P/F
Perform pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle	
Utilize occupant protection and correct posture, seating, steering wheel, and hand positions	
Locate, identify, and respond appropriately to vehicle symbols (alert and warning)	
Utilize vehicle devices (control, information, safety, communication, convenience, and comfort)	
Perform starting tasks including engine starting, engine operation, and starting-maintenance procedures	
Describe vehicle operating space	
Perform vehicle operation and control tasks to accelerate and decelerate	
Perform vehicle operation and control tasks to steer (straight, right, and left)	
Perform vehicle operation and control tasks to move forward, back, and turning right and left.	
Perform vehicle operation and control tasks to make lateral and turnabout maneuvers, stop, and park at various speeds	
Perform blindspot and mirror checks	
Perform multi-task performances utilizing countermeasure to compensate for divided attention	
Sustain visual attention and communicate while executing vehicle maneuvers	
Utilize a space management system	
Perform post-drive tasks including stopping, engine shut-down, post-drive maintenance exiting including visual check to ensure that all passengers especially children and animals are out of the vehicle, securing procedures	
Total	
Comments:	

Summary of Hour 3

In-Car Observation and Behind-the-Wheel Instruction

It is imperative that all objectives be thoughtfully covered in each hour of instruction. A total of two (2) hours should be spent on the objectives. One hour should be spent with your student observing you and other road users drive. The next hour should be spent with your student behind-the-wheel, learning the new skills.

Review the objectives on pages 14 and 15 that discuss driving practices, fatigue, and aggressive driving. These objectives should be discussed and taught over your next two hours of instruction. It is recommended that students learn these skills in a city driving environment. It is also recommended that students focus on lane changes, intersections, lights, speed and following distance, angle parking, 3-point turns, and distractions during this lesson. Become familiar with the evaluation on page 16. You will use this scoring tool to demonstrate your child's progress through the course.

Only document two hours total of observation and behind-the-wheel instruction or behind-the-wheel practice in a 24 hour period.

In-Car Observation - Hour 3/7

Date

Time

City Driving

Driving Practices	• observe your instructor and identify other drivers (including vulnerable roadway users) utilizing legal and responsible reduced-risk driving practices in the Highway Transportation System implementing the knowledge, understanding, skills and experiences of the Driver Education and traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction. • observe your instructor and identify other drivers (including vulnerable roadway users) managing vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication on roadways and at intersections with various traffic flow and traffic volume levels and relate observations to the instructor • observe your instructor as well as other drivers (including vulnerable roadway users) perform lateral vehicle maneuver procedures to change lanes and relate observations to the instructor • identify drivers and other roadway users including vulnerable roadway users who may or may not be mentally, emotionally, and physically prepared and relate observations to the instructor
Fatigue	• identify possible fatigued roadway users including vulnerable roadway users and relate observations to the instructor • observe the instructor and other roadway users including vulnerable roadway users execute multi-task performances and relate observations to the instructor • observe the instructor compensate for fatigued roadway users (including vulnerable roadway users) in an off-street, minimal risk, non-damaging, simulated practice session.
Aggressive Driving	• identify aggressive driving events and relate observations to the instructor • observe the instructor and other roadway (users including vulnerable roadway users) execute multi-task performances and relate observations to the instructor • observe the instructor compensate for aggressive roadway users (including vulnerable roadway users) in an off-street, minimal risk, non-damaging, simulated practice session

Behind-the-Wheel Instruction - Hour 3/7

Date

Time

City Driving

Driving Practices	• demonstrate legal and responsible reduced-risk driving practices in the Highway Transportation System utilizing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction and manage vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication on roadways and at intersections with various traffic flow and traffic volume levels • perform lateral vehicle maneuvers to change lanes on roadways with various traffic flow and traffic volume levels • identify and compensate for drivers and other roadway users including vulnerable roadway users who may or may not be mentally, emotionally, and physically prepared
Fatigue	• demonstrate legal and responsible reduced-risk driving practices in the highway transportation system utilizing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction and manage fatigue on roadways and at intersections including traffic circles with various traffic flow and traffic volume levels • identify and compensate for fatigued roadway users including vulnerable roadway users • execute multi-task performances on roadways and at intersections with various traffic flow and traffic volume levels
Aggressive Driving	• demonstrate legal and responsible reduced-risk driving practices in the highway transportation system utilizing the knowledge, understanding, skills, and experiences of the Driver Education and traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction and manage aggressive driving on roadways and at intersections with various traffic flow and traffic volume levels • identify and compensate for aggressive roadway users including vulnerable roadway users • execute multi-task performances on roadways and at intersections with various traffic flow and traffic volume levels

Behind-the-Wheel Evaluation - Hour 3/7

Date

Time

Directions - Complete the chart below indicating your student's progress through the objectives taught in Hour 2 of the Behind-the-Wheel instruction.

Assessment Indicators	Score - P/F
Perform pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle	
Utilize occupant protection and correct posture, seating, steering wheel, and hand positions	
Locate, identify, and respond appropriately to vehicle symbols (alert and warning)	
Utilize vehicle devices (control, information, safety, communication, convenience, and comfort)	
Perform starting tasks including engine starting, engine operation, and starting-maintenance procedures	
Describe vehicle operating space	
Perform vehicle operation and control tasks to accelerate and decelerate	
Perform vehicle operation and control tasks to steer (straight, right, and left)	
Perform vehicle operation and control tasks to move forward, back, and turning right and left.	
Perform vehicle operation and control tasks to make lateral and turnabout maneuvers, stop, and park at various speeds	
Perform blindspot and mirror checks	
Perform multi-task performances utilizing countermeasure to compensate for divided attention	
Sustain visual attention and communicate while executing vehicle maneuvers	
Utilize a space management system	
Perform post-drive tasks including stopping, engine shut-down, post-drive maintenance exiting including visual check to ensure that all passengers especially children and animals are out of the vehicle, securing procedures	
Total	
Comments:	

Summary of Hour 4

In-Car Observation and Behind-the-Wheel Instruction

It is imperative that all objectives be thoughtfully covered in each hour of instruction. A total of two (2) hours should be spent on the objectives. One hour should be spent with your student observing you and other road users drive. The next hour should be spent with your student behind-the-wheel, learning the new skills.

Review the objectives on pages 18-21 that discuss risk factors, space management, environmental characteristics, and environmental risk factors. These objectives should be discussed and taught over your next two hours of instruction. It is recommended that this lesson be conducted in a rural or highway setting. It is also recommended that students learn to parallel park, control speed and following distance. They should learn to pass vehicles safely and cross railroad crossings with care. Become familiar with the evaluation on page 22. You will use this scoring tool to demonstrate your child's progress through the course.

Only document up to two hours total of observation and behind-the-wheel instruction, or behind-the-wheel practice in a 24 hour period.

In-Car Observation - Hour 4/7

Date

Time

Rural and Highway Driving

Risk Factors	- observe your instructor as well as other roadway users (including vulnerable roadway users) predict, analyze, and minimize risk factors while utilizing multi-task performances and reduced-risk driving practices in the highway transportation system implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction in various traffic flow and traffic volume levels and discuss observations with the instructor. - Observe the instructor perform commentary driving techniques as the instructor operates the vehicle - perform commentary driving techniques as the instructor operates the vehicle - observe other roadway users including vulnerable roadway users accept or give right of way and discuss observations with the instructor
Space Management	- observe your instructor as well as other roadway users (including vulnerable roadway users) utilize a space management system while utilizing multi-task performances and reduced-risk driving practices in the Highway Transportation System implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction in various traffic flow and traffic volume levels while performing commentary driving techniques and discuss observations with the instructor - observe your instructor as well as other roadway users (including vulnerable roadway users) utilize a space management system while performing vehicle maneuvers to establish vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication and discuss observations with the instructor
Environmental Characteristics	- observe your instructor as well as other roadway users (including vulnerable roadway users) practice utilizing a space management system by utilizing reduced-risk driving practices in the Highway Transportation System implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction and discuss observations with the instructor - observe your instructor as well as other roadway users (including vulnerable roadway users) perform speed and position changes in response to traffic flow and traffic volume in different driving environments and discuss observations with the instructor - observe your instructor as well as other roadway users (including vulnerable roadway users) traverse traditional and not-traditional intersections including railroad grade crossings in different driving environments and discuss observations with the instructor

	• identify motorized and non-motorized roadway users including vulnerable roadway users, trucks, motorcycles, pedestrians, and bicycles in different driving environments while performing commentary driving • observe your instructor as well as other roadway users (including vulnerable roadway users) accept or yield right-of-way in different driving environments based on law, consequences, and conditions and discuss observations with the instructor
Environmental Risk Factors	• observe your instructor as well as other roadway users (including vulnerable roadway users) describe potential and immediate risk in different driving environments while performing commentary driving techniques and discuss observations with the instructor • observe your instructor as well as other roadway users (including vulnerable roadway users) identify, analyze, and minimize environmental risk in different driving environments by utilizing reduced-risk driving practices in the Highway Transportation System implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program, launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction and discuss observations with the instructor • observe other roadway users including vulnerable roadway users execute multi-task performances in different driving environments and discuss observations with the instructor • observe your instructor as well as other roadway users (including vulnerable roadway users) describe driving maneuvers including turns (left and right), lateral maneuvers, turnabouts, and parking in different driving environments while identifying, analyzing, and minimizing risk by utilizing reduced-risk driving practices in the highway transportation system implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction and discuss observations with the instructor

Behind-the-Wheel Instruction - Hour 4/7

Date	Time
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Rural and Highway Driving

Risk Factors	- predict, analyze, and minimize risk factors while utilizing multi-task performances and reduced-risk driving practices in the highway transportation system implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction in various traffic flow and traffic volume levels while performing commentary driving techniques - accept or give right -of-way while performing commentary driving techniques at controlled intersections, uncontrolled intersections, intersecting roads with lesser or greater numbers of lanes, intersecting roads with different pavement surfaces, T-intersections, controlled access roads, railroad grade crossings, turns (left and right), and entering a public road from a private road
Space Management	- employ a space management system while utilizing multi-task performances and reduced-risk driving practices in the highway transportation system implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction in various traffic flow and traffic volume levels while performing commentary driving techniques - utilize a space management system while performing vehicle maneuvers to establish vehicle operating space, line of sight, path of travel, lane placement, right-of-way, following interval, vehicle speed, and communication
Environmental Characteristics	- practice utilizing a space management system and identifying and analyzing environmental characteristics by utilizing reduced-risk driving practices in the highway transportation system implementing the knowledge, understanding, skills, and experiences of the Driver Education and traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction while performing commentary driving techniques in different driving environments - perform speed and position changes in response to traffic flow and traffic volume in different driving environments - traverse traditional and non-traditional intersections including railroad grade crossings in different driving environments - identify motorized and non-motorized roadway users including vulnerable roadway users, trucks, motorcycles, pedestrians, and bicycles while performing commentary driving in different driving environments - accept or yield right-of-way in different driving environments based on law, consequences, and conditions
Environmental Risk Factors	- describe potential and immediate risk in different driving environments utilizing commentary driving - identify, analyze, and minimize environmental risk in different driving environments by utilizing reduced-risk driving practices in the highway

	transportation system implementing the knowledge, understanding, skills, and experiences of the Driver Education and traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction • execute multi-task performances in different driving environments • perform driving maneuvers including turns (left and right), lateral maneuvers, turnabouts, and parking in different driving environments while identifying, analyzing, and minimizing risk by utilizing reduced risk driving practices in the highway transportation system implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction
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Behind-the-Wheel Evaluation - Hour 4/7

Date

Time

Directions - Complete the chart below indicating your student's progress through the objectives taught in Hour 3 of the Behind-the-Wheel instruction.

Assessment Indicators	Score - P/F
Perform pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle	
Utilize occupant protection and correct posture, seating, steering wheel, and hand positions	
Locate, identify, and respond appropriately to vehicle symbols (alert and warning)	
Utilize vehicle devices (control, information, safety, communication, convenience, and comfort)	
Perform starting tasks including engine starting, engine operation, and starting-maintenance procedures	
Describe vehicle operating space	
Perform vehicle operation and control tasks to accelerate and decelerate	
Perform vehicle operation and control tasks to steer (straight, right, and left)	
Perform vehicle operation and control tasks to move forward, back, and turning right and left.	
Perform vehicle operation and control tasks to make lateral and turnabout maneuvers, stop, and park at various speeds	
Perform blind spot and mirror checks	
Perform multi-task performances utilizing countermeasure to compensate for divided attention	
Sustain visual attention and communicate while executing vehicle maneuvers	
Utilize a space management system	
Perform post-drive tasks including stopping, engine shut-down, post-drive maintenance exiting including visual check to ensure that all passengers especially children and animals are out of the vehicle, securing procedures	
Total	
Comments:	

Summary of Hour 5

In-Car Observation and Behind-the-Wheel Instruction

It is imperative that all objectives be thoughtfully covered in each hour of instruction. A total of two (2) hours should be spent on the objectives. One hour should be spent with your student observing you and other road users drive. The next hour should be spent with your student behind-the-wheel, learning the new skills.

Review the objectives on pages 24 and 25 that discuss vehicle movements and reference points as well as adverse conditions and vehicle requirements. These objectives should be discussed and taught over your next two hours of instruction. It is recommended that this lesson be conducted on an interstate or highway environment as long as the student is ready. It is also recommended that the student learn how to enter and exit the freeway, change lanes as well as learn to keep good speed and following distance. Become familiar with the evaluation on page 26. You will use this scoring tool to demonstrate your child's progress through the course.

Only document up to two hours total of either observation and behind-the-wheel instruction, or behind-the-wheel practice in a 24 hour period.

In-Car Observation - Hour 5/7

Date

Time

Interstate or Freeway Driving

Distractions	• identify events that distract the student driver and other roadway users including vulnerable roadway users and relate observations to the instructors • observe your instructor as well as other roadway users (including vulnerable roadway users) executing multi-task performances and relate observations to the instructor
Multi-Task Performances	• observe instructor and other roadway users including vulnerable roadway users utilize appropriate communication and recognize distractions in driving environments with moderate and complex risk • observe instructor and other roadway users including vulnerable roadway users perform vehicle operation and control tasks for vehicle movements in driving environments with moderate and complex risk • observe instructor and other roadway users including vulnerable roadway users merge with traffic, perform intersection approaches, and exit traffic including railroad grade crossings in driving environments with moderate and complex risk • observe instructor and other roadway users including vulnerable roadway users perform a U-turn at major intersections, mid-block, and in driving environments with moderate and complex risk • observe instructor and other roadway users including vulnerable roadway users negotiate curves and hills in driving environments with moderate and complex risk • observe instructor and other roadway users including vulnerable roadway users negotiate multi-lane roadways in heavy traffic volume in driving environments with moderate and complex risk • observe instructor and other roadway users including vulnerable roadway users perform lane changes utilizing lateral maneuver procedures in driving environments with moderate and complex risk • observe instructor and other roadway users perform minimal-risk, simulated or real, passing maneuvers utilizing lateral maneuver procedures • observe instructor and other roadway users including vulnerable roadway users manage, simulated or real, driving environments with various pavement types, bridges, tunnels, and toll roads

Behind-the-Wheel Instruction - Hour 5/7

Date

Time

Interstate or Freeway Driving

Distractions	• demonstrate legal and responsible reduced-risk driving practices in the highway transportation system implementing the knowledge, understanding, skills, and experiences of the Driver Education and Traffic Safety Program launched by Traffic Laws, Driver Preparation, Vehicle Movements, Driver Readiness, and Risk Reduction and manage distractions in driving environments with moderate and complex risk on roadways and at intersections with various traffic flow and traffic volume levels • utilize appropriate communication and recognize distractions in driving environments with moderate and complex risk • perform vehicle operation and control tasks for vehicle movements in driving environments with moderate and complex risk • identify and compensate for distracted roadway users including vulnerable roadway users • manage distractions including multi-task performances on roadways and at intersections in driving environments with moderate and complex risk
Multi-task Performances	• utilize appropriate communication and recognize distractions in driving environments with moderate and complex risk • perform vehicle operation and control tasks for vehicle movements in driving environments with moderate and complex risk • merge with traffic, perform intersection approaches, and exit traffic including railroad grade crossings in driving environments with moderate and complex risk • perform a U-turn at major intersections, mid-block, and in driving environments with moderate and complex risk • negotiate curves and hills in driving environments with moderate and complex risk • negotiate multi-lane roadways in heavy traffic volume in driving environments with moderate and complex risk • perform lane changes utilizing lateral maneuver procedures in driving environments with moderate and complex risk • perform minimal-risk, simulated or real, passing maneuvers utilizing lateral maneuver procedures • manage, simulated or real, driving environments with various pavement types, bridges, tunnels, and toll roads

Behind-the-Wheel Evaluation - Hour 5/7

Date

Time

Directions - Complete the chart below indicating your student's progress through the objectives taught in Hour 4 of the Behind-the-Wheel instruction.

Assessment Indicators	Score - P/F
Perform pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle	
The student observes the instructor create a planned route based on adverse weather conditions	
The student practices performing a predetermined route with minimal guidance or instruction	
Utilize occupant protection and correct posture, seating, steering wheel, and hand positions	
Locate, identify, and respond appropriately to vehicle symbols (alert and warning)	
Utilize vehicle devices (control, information, safety, communication, convenience, and comfort)	
Perform starting tasks including engine starting, engine operation, and starting-maintenance procedures	
Describe vehicle operating space	
Perform vehicle operation and control tasks to accelerate and decelerate	
Perform vehicle operation and control tasks to steer (straight, right, and left)	
Perform vehicle operation and control tasks to move forward, back, and turning right and left.	
Perform vehicle operation and control tasks to make lateral and turnabout maneuvers, stop, and park at various speeds	
Perform blindspot and mirror checks	
Perform multi-task performances utilizing countermeasure to compensate for divided attention	
Sustain visual attention and communicate while executing vehicle maneuvers	
Utilize a space management system	
Perform post-drive tasks including stopping, engine shut-down, post-drive maintenance exiting including visual check to ensure that all passengers especially children and animals are out of the vehicle, securing procedures	
Total	
Comments:	

Summary of Hour 6

In-Car Observation and Behind-the-Wheel Instruction

It is imperative that all objectives be thoughtfully covered in each hour of instruction. A total of two (2) hours should be spent on the objectives. One hour should be spent with your student observing you and other road users drive. The next hour should be spent with your student behind-the-wheel, learning the new skills.

Review the objectives on pages 28 and 29 that discuss vehicle movements and reference points as well as adverse conditions and vehicle requirements. These objectives should be discussed and taught over your next two hours of instruction. It is recommended that instructors also focus on entering and exiting highways, parallel park, and discuss emergency procedures. Become familiar with the evaluation on page 30. You will use this scoring tool to demonstrate your child's progress through the course.

Only document up to two hours total of either observation and behind-the-wheel instruction, or behind-the-wheel practice in a 24 hour period.

In-Car Observation - Hour 6/7

	Date	Time
Vehicle Movements and Reference Points	- observe instructor and other roadway users including vulnerable roadway users enter and exit traffic utilizing lateral maneuver procedures in driving environments with moderate and complex risk - observe instructor and other roadway users practice performing parallel parking maneuvers utilizing lateral maneuver procedures including reference points, steering, backing, and other vehicle movements as necessary	
Adverse Conditions and Vehicle Requirements	- observe the instructor perform in an off-street, minimal risk, non-damaging, simulated practice sessions, threshold braking to stop without a skid - observe the instructor performing in an off-street, minimal risk, non-damaging, simulated practice sessions, compensation techniques for limited visibility conditions such as darkness, glare, dirty windshields, fog, and inclement weather - observe the instructor performing in an off-street, minimal risk, non-damaging, simulated practice session, the recognition and no-risk avoidance techniques of low water crossing and roadway areas blocked by water - recognize and review the purpose of specific automotive technology such as antilock brakes, traction control devices, suspension control devices, electronic stability program, crumple zones, door latches, and safety glass - observe the instructor performing in an off-street, minimal risk, non-damaging, simulated practice session, the reduced-risk driving practices for controlling consequences of collisions, traction loss, and skids - observe instructor performing appropriate procedures in an off-street, minimal risk, non-damaging, simulated practice sessions, engine failure, brake failure, loss of forward vision, blowout, steering failure, vehicle fire, running out of gas, and accelerator failure - observe the instructor performing in an off-street, minimal risk, non-damaging, simulated practice session, engine failure, brake failure, loss of forward vision, blowout, steering failure, vehicle fire, running out of gas, and accelerator failure - observe the instructor performing in an off-street, minimal risk, non-damaging, simulated practice session, the reduced-risk driving practices for controlling consequences of vehicular breakdowns, collisions, traction loss, and skids - observe the instructor performing in an off-street, minimal risk, non-damaging, simulated practice session the recovery procedures for an off-road position loss	

Behind-the-Wheel Instruction - Hour 6/7

	Date	Time
Vehicle Movements and Reference Points	- enter and exit traffic utilizing lateral maneuver procedures in driving environments with moderate and complex risk - perform parallel parking maneuvers utilizing lateral maneuver procedures including reference points, steering, backing, and other vehicle movements as necessary	
Adverse Conditions and Vehicle Requirements	- perform in and off-street, minimal risk, non-damaging, simulated practice session, threshold braking to stop without a skid - perform in an off-street, minimal risk, non-damaging, simulated practice session, compensation techniques for limited visibility conditions such as darkness, glare, dirty windshields, fog and inclement weather - perform in an off-street minimal risk, non-damaging, simulated practice session, the recognition and no-risk avoidance techniques of low water crossings and roadway areas blocked by water - recognize purpose of specific automotive technology such as antilock brakes, traction control devices, suspension control devices, electronic stability program, crumple zones, door latches, and safety glass - perform in an off-street, minimal risk, non-damaging, simulated practice session, the reduced-risk driving practices for controlling consequences of collisions, traction loss, and skids - perform appropriate procedures in an off-street, minimal risk, non-damaging, simulated practice session, engine failure, brake failure, loss of forward vision, blowout, steering failure, vehicle fire, running out of gas, and accelerator failure - perform in an off-street, minimal risk, non-damaging, simulated practice session, the reduced risk driving practices for controlling consequences of vehicular breakdowns, collisions, traction loss, and skids - perform in an off-street, minimal risk, non-damaging, simulated practice session the recovery procedures for an off-road position loss	

Behind-the-Wheel Evaluation - Hour 6/7

Date

Time

Directions - Complete the chart below indicating your student's progress through the objectives taught in Hour 5 of the Behind-the-Wheel instruction.

Assessment Indicators	Score - P/F
Perform pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle	
Utilize occupant protection and correct posture, seating, steering wheel, and hand positions	
Locate, identify, and respond appropriately to vehicle symbols (alert and warning)	
Utilize vehicle devices (control, information, safety, communication, convenience, and comfort)	
Perform starting tasks including engine starting, engine operation, and starting-maintenance procedures	
Describe vehicle operating space	
Perform vehicle operation and control tasks to accelerate and decelerate	
Perform vehicle operation and control tasks to steer (straight, right, and left)	
Perform vehicle operation and control tasks to move forward, back, and turning right and left.	
Perform vehicle operation and control tasks to make lateral and turnabout maneuvers, stop, and park at various speeds	
Perform blindspot and mirror checks	
Perform multi-task performances utilizing countermeasure to compensate for divided attention	
Sustain visual attention and communicate while executing vehicle maneuvers	
Utilize a space management system	
Perform post-drive tasks including stopping, engine shut-down, post-drive maintenance exiting including visual check to ensure that all passengers especially children and animals are out of the vehicle, securing procedures	
Total	
Comments:	

Summary of Hour 7

In-Car Observation and Behind-the-Wheel Instruction

It is imperative that all objectives be thoughtfully covered in each hour of instruction. A total of two (2) hours should be spent on the objectives. One hour should be spent with your student observing you and other road users drive. The next hour should be spent with your student behind-the-wheel, learning the new skills.

Review the objectives on page 32 that discuss trip planning and in-car progress assessment. These objectives should be discussed and taught over your next two hours of instruction. It is also recommended that backing, lane changes, turning, parking and securing the vehicle be reviewed. Become familiar with the evaluation on page 33. You will use this scoring tool to demonstrate your child's progress through the course.

Only document up to two hours total of either observation and behind-the-wheel instruction, or behind-the-wheel practice in a 24 hour period.

In-Car Observation - Hour 7/7

	Date	Time
Trip Planning	• observe your instructor implement a trip plan • observe your instructor as well as other roadway users utilizing a space management system, applying reduced-risk driving practices, and accepting and yielding the right-of-way based on law, consequences, and conditions in various driving environments	
In-Car Progress Assessment	• review the assessment tool criteria and measurement standards • discuss results of the assessment with the instructor and relate scores to behind-the-wheel skill level	

Behind-the-Wheel - Hour 7/7

	Date	Time
Trip Planning	• implement a trip plan (start and destination for trip given by instructor) • utilize a space management system, apply reduced-risk driving practices, and accept and yield the right-of-way based on law, consequences, and conditions in various driving environments	
In-Car Progress Assessment	• review the assessment tool criteria and measurement standards • discuss results of the assessment with the instructor and relate scores to behind-the-wheel skill level	

Behind-the-Wheel Evaluation - Hour 7/7

Date

Time

Directions - Complete the chart below indicating your student's progress through the objectives taught in Hour 6 of the Behind-the-Wheel instruction.

Assessment Indicators	Score - P/F
Perform pre-drive tasks including pre-start and pre-drive maintenance procedures performed prior to and after entering the vehicle	
Utilize occupant protection and correct posture, seating, steering wheel, and hand positions	
Locate, identify, and respond appropriately to vehicle symbols (alert and warning)	
Utilize vehicle devices (control, information, safety, communication, convenience, and comfort)	
Perform starting tasks including engine starting, engine operation, and starting-maintenance procedures	
Describe vehicle operating space	
Perform vehicle operation and control tasks to accelerate and decelerate	
Perform vehicle operation and control tasks to steer (straight, right, and left)	
Perform vehicle operation and control tasks to move forward, back, and turning right and left.	
Perform vehicle operation and control tasks to make lateral and turnabout maneuvers, stop, and park at various speeds	
Perform blindspot and mirror checks	
Perform multi-task performances utilizing countermeasure to compensate for divided attention	
Sustain visual attention and communicate while executing vehicle maneuvers	
Utilize a space management system	
Perform post-drive tasks including stopping, engine shut-down, post-drive maintenance exiting including visual check to ensure that all passengers especially children and animals are out of the vehicle, securing procedures	
Total	
Comments:	